



[Register Now for the January 2016 Course](#)

### **Training Course Overview:**

The Georgia Professional Addictions Counselor Training Program is *Intentional, Inspirational, Informational, and Influential*; designed to enhance, educate, equip and empower individuals with the knowledge, skills, and attitude of professional practice and state certification, which is necessary to counsel consumers' in the treatment and recovery process in as little as one (1) year. The training course is designed by professional experts in the field of alcohol and drug addiction, behavior health, and the human service profession.

The program meets the basic addiction (substance use disorder) educational requirements established according to the requirements of the Alcohol and Drug Abuse Certification Board of Georgia (ADACB-GA), the International Certification & Reciprocity Consortium (IC&RC), the National Association for Addiction Professionals (NAADAC), and the Georgia Addiction Counselors Association (GACA). These governing boards are highly recommended and extremely committed to certify qualified addiction professionals.

Participants completing this preparatory training course will be prepared to test for the Alcohol and Drug Abuse Counselor Certification Examination, from either of the boards mentioned above. Resources may be provided to assist participants in locating counseling internships, required supervision hours, and or counselor positions.

### **Training Course Content:**

The preparatory trainings are presented in a professional, pleasant environment, the curriculum is designed to integrate Evidence-Based & Best Practices, within the multi-systemic approach of the Addiction Counselor Competencies, comprised of the eight (8) practice domains and twelve (12) core functions of substance use disorder treatment services. The training trimesters' are presented in combination style modules, such as didactic presentations with handouts and Power Point slides, videos', group activities, case studies, open discussions, and more. The trimesters' training syllabus are provided; ending trimester course evaluations must be completed. Monthly progress training reviews and quarterly quizzes are conducted, **which are not designed for a passing or failing score, but to assist the participant with ongoing enhancement and empowerment for the preparation of the Addictions Counselor, State Certification Examination.** Some topics and skills include legal & ethical responsibilities, professional growth, understanding the addiction process, treatment knowledge, professional readiness, crisis intervention, consumer education, anger management, spiritual wellness, relapse prevention, and more.

The training course consists of:

- **180 clock hours of instructional face-to-face trainings - H.S.D. or G.E.D. required**
- **270 clock hours of instructional face-to-face trainings - Bachelor's Degree or Higher required**
- **Continuing Education clock hours face-to-face trainings - Certification Renewal**

**In-class trainings are conducted on weekday evenings, Mondays' and Thursdays' from 6:30pm - 9:30pm, two (2) six (6) hour Saturdays within Trimester I, during the months of February and March; also two (2) three (3) hour Saturdays within Trimester II, during the months of July and August.** The trainings are scheduled and have set dates, for participants' in need of the complete **180 educational hours** as well as the **270 education hours**, which is currently required of the Georgia Alcohol & Drug Abuse Certification Board, the International Certification & Reciprocity Consortium (IC&RC), the National Association for Addiction Professionals (NAADAC), and the Georgia Addiction Counselors Association (GACA). There may be established times of interactive participation, however, the participant has the right to attend classes according to his or her needs and may start a class on any day, trainings are provided.



Additionally, the program offers comprehensive **Professional Development and Continuing Education (CE)** courses, for those with existing certifications, in process of renewal.

#### Training Course Objectives:

Participants' will:

- Learn techniques that will increase the accuracy and awareness of treating an individual challenged with substance use disorder and anger management.
- Learn the understanding and practice of continuum protocols for effective treatment of substance use disorder.
- Identify and demonstrate the understanding of becoming a Professional Addictions Counselor.
- Gain and obtain the required hours for the Georgia State Addictions Counselor Certification.

Upon completion of the **180 hour course, 270 hour course, or CE training**, participants' will have obtained all the educational hours needed for state Certification or Renewal, through either of the Georgia Certification Boards. **Participants' will be in a position to move forward in his/her career!** The program provides a great networking opportunity to meet different people in different areas of the substance abuse, behavioral health, and or the human service field. Each participant may learn of multiple resources in their very own community, and gain accessibility to information not always readily available to others.

#### Training Site:

*Classes are held each week, with the exception of annual acknowledged Holidays and Spring Break, participants will report to:*

**City of Austell Thread-Mill Complex  
5000 Austell Powder Springs Road  
Second Deck: Suite 281-1  
Austell, GA 30106**

**FREE PARKING!**

#### Registration:

**The preparatory training course starts on Monday, January 11, 2016.** Please visit the web-site and register through the secured pay-pal link for either of the training courses. Registration needs to be completed three (3) weeks prior to the start of the course. You can download the documents from our website and if there are any questions, please feel free to call and or email us, contact information listed below.



## Course Module

For the participants' convenience, below is an outline of the course schedule:

**Understanding Addiction** [(G-PACT-001) 21 hours, 7 classes]: *\*Includes Gambling & Eating Disorders. This course will provide a comprehensive introduction to the cycle and neurobiology of addiction. Terms and concepts, related to historical and current context, theory, research, and practice will be reviewed.*

**Treatment Knowledge** [(G-PACT-002) 45 hours, 13 classes]: *\*Includes Some Personality Disorders. This course will provide a comprehensive introduction to the treatment of addiction and the knowledge needed to have the understanding of theory and practice, cultural differences, in addition to drug education, signs & symptoms.*

**Clinical Evaluation** [(G-PACT-003) 42 hours, 14 classes]: *This course will provide a concise definition of orientation, intake screening, assessment and the ASAM dimensions; in addition to the concise written application of the assessment process and the formulating of consumer charting. (Trimester Quiz-Ball)*

**Treatment Planning** [(G-PACT-004) 33 hours, 11 classes]: *This course will provide a comprehensive introduction to the treatment planning of substance use disordered consumers. The Confidentiality and ethical standards, terms and concepts related to theory and practice will be discussed. Additionally, the class will discuss and explore the formulation of **S.M.A.R.T.** and **M.A.T.R.S.** treatment plans from the assessment process; as well as the need for treatment plan reviews and discharge planning.*

**Counseling Style** [(G-PACT-005) 39 hours, 13 classes]: *Module five (V) provides the knowledge and skills of evidence based practice from various addiction modalities; it provides insight on the family dynamic and ethical responsibilities; In addition to best practice of **Effective Case Management** (service coordination) specific to the treatment of addiction.*

**Documentation** [(G-PACT-006) 21 hours, 7 classes]: *This course will provide the knowledge, skills, and attitude for the accurate charting of all consumer-related data within the treatment process from the consumer's initial screening to the discharge summary. In addition to record keeping and chart maintenance.*

**Ethical and Professional Responsibilities** [(G-PACT-007) 42 hours, 14 classes]: *This course will provide the knowledge, skills, and attitude for clinical, administrative and evaluative process of monitoring, assessing, and enhancing counselor performance, specific to treatment of addiction in the role of supervision. Additionally, module seven (VII) provides the knowledge and skills of **Application to Practice**, which meet the obligations of an addictions counselor to adhere to accepted ethical and behavioral standards of conduct and continuing professional development as related to **Application to Practice**, within the continuum of care.*

**Professional Readiness** [(G-PACT-008) 33 hours, 11 classes]: *Module eight (VIII) presents the knowledge and skills which meet the obligations of an addictions counselor to adhere to the behavioral standards of conduct and continuing professional development. Additionally, this module provides the resources, attitude, and skills necessary for **Consumer, Family and Community Education** on the prevention and treatment of substance addiction; public health education and spirituality, treatment and recovery within the community.*



### Acknowledged Holidays for 2016:

- January 1<sup>st</sup>
  - January 18<sup>th</sup>
  - February 15<sup>th</sup>
  - March 25<sup>th</sup> through April 1<sup>st</sup>
  - May 30<sup>th</sup>
  - July 4<sup>th</sup>
  - September 5<sup>th</sup>
  - November 24 and 25<sup>th</sup>
- New Year's Day
  - M.L.K, Jr. National Holiday
  - Presidents Day
  - Spring Break
  - Memorial Day
  - Independence Day
  - Labor Day
  - Thanksgiving Break

December 12<sup>th</sup> through December 25<sup>th</sup> - Winter Break

### TRIMESTER I: JANUARY- APRIL, 2016

#### **Module I: Understanding Addiction – 21 CE**

What is Addiction? Terms & Concepts of Addiction	3.0 hrs.	01/11/2016
Current & Historical Practice	3.0 hrs.	01/14/2016
Substance Abuse vs. Dependency: Drugs, Gambling, & Food Addiction	3.0 hrs.	01/21/2016
Human Growth & Stages of Development (Part I)	3.0 hrs.	01/25/2016
Human Growth & Stages of Development (Part II)	3.0 hrs.	01/28/2016
Neurobiology of Drug Addiction (Part I)	3.0 hrs.	02/01/2016
Neurobiology of Drug Addiction (Part II)	3.0 hrs.	02/04/2016

#### **Module II: Treatment Knowledge – 45 CE**

Understanding Theory & Technique	3.0 hrs.	02/08/2016
The Four Defining Features of Personality Disorders	3.0 hrs.	02/11/2016
The Process of Change	3.0 hrs.	02/18/2016
Understanding the Hierarchy of Needs	3.0 hrs.	02/22/2016
Commonly Used Substance, Signs & Symptoms / Withdrawals	3.0 hrs.	02/25/2016
Effects of Cultural Differences & Diverse Communities <b>[Saturday: Six (6) Clock Hrs.]</b>	6.0 hrs.	02/27/2016
Understanding & Balancing Cultural Differences: <i>Different Stokes for Different Folks</i>	3.0 hrs.	02/29/2016
The ABC's of the Counselor	3.0 hrs.	03/03/2016
Harmful Behaviors & Risk Factors (CC)	3.0 hrs.	03/07/2016
The Drug Culture & the Relapse Cycle	3.0 hrs.	03/10/2016
Serving the Community! HIV/AIDS @ a Glance <b>[Saturday: Six (6) Clock Hrs.]</b>	6.0 hrs.	03/12/2016
Addressing Crisis Intervention	3.0 hrs.	03/14/2016
DSM-5 Current Standards & Medical Conditions	3.0 hrs.	03/17/2016

#### **Module III: Clinical Evaluation – 42 CE**

Screening Tool! [Group Activity]	3.0 hrs.	03/21/2016
Case Scenario: <i>Orientation, Establishing Rapport for Screening &amp; Identification</i>	3.0 hrs.	03/24/2016



**SPRING BREAK --- MARCH 25, 2015 – APRIL 1, 2015**

Defusing Challenging Screening Situations / Effective Communication	3.0 hrs.	04/04/2016
Gathering, Assessing, & Determining Information	3.0 hrs.	04/07/2016
Exploring EB Comprehensive Assessments / Elements of the Biopsychosocial	3.0 hrs.	04/11/2016
Selecting & Administering Appropriate Assessments	3.0 hrs.	04/14/2016
The Interview/Assessment Process [Group Activity]	3.0 hrs.	04/18/2016
Assessing Youth & the Assessment Review	3.0 hrs.	04/21/2016
Probing, Analyzing, & Interpret Assessment Results [Scoring]	3.0 hrs.	04/25/2016
Explore the Six Dimensions of ASAM & Treatment Options	3.0 hrs.	04/28/2016

**First (1<sup>st</sup>) Trimester Quiz-Ball**

**TRIMESTER II: MAY– AUGUST, 2016**

The Blood Alcohol Level & Behavior	3.0 hrs.	05/02/2016
The Role of Medical Complications & Psychopharmacology	3.0 hrs.	05/05/2016
Relationship Between SUD & Trauma	3.0 hrs.	05/09/2016
Assessing and Formulating the Chart	3.0 hrs.	05/12/2016

**Module IV: Treatment Planning – 33 CE**

HIPAA Confidentiality & Ethical Standards	3.0 hrs.	05/16/2016
Fundamentals of Methadone Maintenance Treatment & Understanding the Consumer	3.0 hrs.	05/19/2016
Formulate S.M.A.R.T. Treatment Plans [Group Activity]	3.0 hrs.	05/23/2016
Formulate M.A.T.R.S. Treatment Plans [Group Activity]	3.0 hrs.	05/26/2016
External Factors' of Recovery & Relapse	3.0 hrs.	06/02/2016
Discharge & Strength Based Recovery Planning	3.0 hrs.	06/06/2016
Crisis Intervention & Relapse Prevention Planning [Group Activity]	3.0 hrs.	06/09/2016
Treatment Decisions & Consumers' Rights	3.0 hrs.	06/13/2016
The Clinician, Consumer, & Community Collaboration	3.0 hrs.	06/16/2016
The Need & Implementation of the Treatment Plan Review	3.0 hrs.	06/20/2016
Oral Presentations	3.0 hrs.	06/23/2016

**Module V: Counseling Style – 39 CE**

Counseling Approaches	3.0 hrs.	06/27/2016
Four Major Counseling Approaches	3.0 hrs.	06/30/2016
The Role of the Counselor / Transference & Countertransference	3.0 hrs.	07/07/2016
Group Dynamics & An Effective Facilitator <b>[Saturday: Three (3) Clock Hrs.]</b>	3.0 hrs.	07/09/2016
Dynamics of Individual Counseling & Ethical Principles	3.0 hrs.	07/11/2016
The Therapeutic Process & Stages of Treatment	3.0 hrs.	07/14/2016
CBT / DBT / PCT / MI for the Substance Abuser	3.0 hrs.	07/18/2016
Counseling the Co-Occurring Disordered	3.0 hrs.	07/21/2016



Family Dynamics & Ethical Responsibilities	3.0 hrs.	07/25/2016
Guiding Principles of Effective Case Management	3.0 hrs.	07/28/2016
Case Management & the Recovery Oriented Systems of Care [ROSC]	3.0 hrs.	08/01/2016
Case Management Intervention & the Role of the Recovery Coach	3.0 hrs.	08/04/2016
Clinical Terminology & Note Documentation [ <i>Saturday: Three (3) Clock Hrs.</i> ]	3.0 hrs.	08/06/2016

#### **Module VI: Documentation – 21 CE**

Appropriate Clinical Terminology & the Addiction Glossary	3.0 hrs.	08/08/2016
S.O.A.P. Note Documentation	3.0 hrs.	08/11/2016
D.A.P. Note Documentation	3.0 hrs.	08/15/2016
B.I.R.P. Note Documentation	3.0 hrs.	08/18/2016
Integrative Documentation & Record Keeping	3.0 hrs.	08/22/2016
Discharge Summary Components	3.0 hrs.	08/26/2016
Peer Review [Group Activity]	3.0 hrs.	08/29/2016

#### **Second (2<sup>nd</sup>) Trimester Quiz-Ball**

### **TRIMESTER III: SEPTEMBER– DECEMBER, 2016**

#### **Module VII: Professional & Ethical Responsibilities – 39 CE**

The Clinicians Code: <i>Professional Code of Ethics</i>	3.0 hrs.	09/01/2016
Confidentiality: <i>Don't Break the Rules!</i>	3.0 hrs.	09/12/2016
Ethical Decision Making, CARF Preparation	3.0 hrs.	09/15/2016
Barriers in the Consumer/Clinician Relationship	3.0 hrs.	09/19/2016
Violating the Code of Ethics	3.0 hrs.	09/22/2016
Models' of Administrative & Clinical Supervision	3.0 hrs.	09/26/2016
Understanding the Grievance Process	3.0 hrs.	09/29/2016
<u>Application of Practice</u>		
Trauma, Domestic Violence, & Treatment	3.0 hrs.	10/03/2016
Addressing & Managing Anger	3.0 hrs.	10/06/2016
A Look in the Mirror [Self-evaluation/Clinical Bias-Role Play]	3.0 hrs.	10/10/2016
PTSD Stress Characteristics	3.0 hrs.	10/13/2016
Grasp Hold to the Continuum of Care	3.0 hrs.	10/17/2016
Implementing MI [Role Play]	3.0 hrs.	10/20/2016

#### **Module VIII: Professional Readiness – 33 CE**

Healing for the Helper: <i>Helping You is Hurting Me!</i>	3.0 hrs.	10/24/2016
The Attitude of the Professional [Group Activity]	3.0 hrs.	10/27/2016
Benefits of Clinical Supervision	3.0 hrs.	11/03/2016
Spirituality, SUD, Treatment & Recovery	3.0 hrs.	11/07/2016
The 12 Steps & The Be-attitudes	3.0 hrs.	11/10/2016
Community Education Risk & Protective Factors: <i>Models of Prevention</i>	3.0 hrs.	11/14/2016
The Effects of Drug Use with the Family	3.0 hrs.	11/17/2016
The Facts of Hepatitis [Video/Class Discussion]	3.0 hrs.	11/21/2016



[Have a Joyous Thanksgiving!](#)

The Church Criminal Conduct & TC	3.0 hrs.	12/01/2016
12 Core Functions & Traditions of Recovery	3.0 hrs.	12/05/2016
Oral Presentation / Discharge Case Study	3.0 hrs.	12/08/2016

[Third \(3<sup>rd</sup>\) Trimester Quiz-Ball](#)

**Congratulations! Completion Ceremony is Saturday, December 10, 2016...**

**Fees:**

Total program cost:

180 Clock Hours: \$1,200.00

270 Clock Hours: \$1,800.00

*This program is not eligible for financial aid. Only on-line payments are accepted! @ [www.divineexchange.org](http://www.divineexchange.org)  
Fees Are Subject to Change!*

**Required Readings:**

Required Textbooks are provided at **no-cost** to the student, however it is highly recommended that each student preparing for the Certification Examination purchase the Examination Manual on line at [adacbga.org](http://adacbga.org) or [internationalcredentialing.org](http://internationalcredentialing.org). Ready-to-Test link.

**Meet the Founding Executive Director:**

Canzada Twyman, Ph.D., is the Founding Executive Director of the DEMI Training & Consulting Services, which is a component of the Divine Exchange Ministry, Inc. She is an International Certified Clinical Advanced Alcohol & Drug Counselor and Co-Occurring Professional-Diplomate; a NAADAC - National Training Provider, and a Georgia State Training Provider. Canzada, has been involved in the Substance Abuse/Human Service arena for over twenty-five years. She has served in numerous positions, task forces, and governing boards for various substance abuse agencies and issues.

Canzada Twyman, PhD, MHS, ICCAADC, ICCDP-D, CAMS-II  
Approved Training Provider for, NAADAC, ADACBGA, GACA  
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Austell, GA 30106  
[Clinical.Services@divineexchange.org](mailto:Clinical.Services@divineexchange.org)

**Meet the Team of Instructors:**

The professional instructors team are all Bachelor & Masters level, clinically licensed and or certified clinicians; with five (5) or more years of professional diverse, cultural, ethnic, and academic backgrounds. Our team of instructors are available to embrace, educate, and empower each student with their educational needs and assist with the certification process.